DOCUMENT RESUME

ED 420 146 EC 306 490

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TITLE Classroom Management: A Case Study Handbook for Teachers of Challenging Learners.
ISBN ISBN-0-89089-873-1
PUB DATE 1998-00-00
NOTE 152p.
AVAILABLE FROM Carolina Academic Press, 700 Kent St., Durham, NC 27701; telephone: 919-489-7486; fax: 919-493-5668; World Wide Web: http://www.cap-press.com ($19.95).
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Aggression; *Attention Deficit Disorders; *Behavior Disorders; *Behavior Modification; Case Studies; *Classroom Techniques; Discipline; Educational Strategies; Elementary Secondary Education; *Hyperactivity; Self Esteem

ABSTRACT

Designed as a practical guide to help teachers acquire strategies for dealing successfully with students who have a wide range of behavioral disorders, this book is organized around classroom examples and individual case studies that describe specific problems and solutions. Each chapter deals with an individual type of behavioral disorder. Several classroom scenarios and case studies illustrate both the disorder and specific interventions that can help both the student and the teacher develop the skills necessary to control the problem. A bibliography of in-depth sources for additional reading is also included with each chapter. Chapters close with a list of questions for reflection and discussion. Individual chapters address: (1) conduct disorders with aggressive overtones; (2) issues of power; (3) revenge and rage; (4) poor self-esteem; (5) communication misunderstandings; (6) passive-aggressive behavior; (7) victims and scapegoats; (8) attention deficit hyperactivity disorder; (9) attention seeking behaviors; and (10) rebellion. Appendices include a description of legal rights of students, including special requirements for disciplining students with disabilities who have an Individualized Education Program, and a list of readings on using the case study method of instruction. (CR)

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